

**THE BZCH-LEAGUE RECEPTIVE-EXPRESSIVE EMERGENT LANGUAGE SCALE FOR**  
**THE MEASUREMENT OF LANGUAGE SKILLS IN INFANCY**

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Year Month Day

Address: \_\_\_\_\_ Born: \_\_\_\_\_  
Year Month Day

\_\_\_\_\_ Age: \_\_\_\_\_  
Year Month Day

Telephone \_\_\_\_\_ I.D. \_\_\_\_\_ Sex: \_\_\_\_\_  
Boy Girl

Father \_\_\_\_\_ Occupation \_\_\_\_\_

Mother \_\_\_\_\_ Occupation \_\_\_\_\_

Sisters' \_\_\_\_\_  
Name Age Name Age Name Age

Informant: Mother \_\_\_\_\_ Father \_\_\_\_\_ Both \_\_\_\_\_ Other \_\_\_\_\_  
(Specify \_\_\_\_\_ relationship)

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Receptive Language Age	Expressive Language Age	Combined Language Age
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(RLA) _____	(ELA) _____	(CLA) _____
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$$(RLA + ELA) - 2 = CLA$$

To obtain quotients, divide each of the above language ages (RLA, ELA & CLA) by the child's chronological age and multiply by 100.

RECEPTIVE	EXPRESSIVE	LANGUAGE
<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>
QUOTIENT	QUOTIENT	QUOTIENT

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NOTES (Language disorders, clinical history, research notes etc.)

## **AGE PERIOD**

### **Receptive Language**

### **Expressive Language**

#### **ZERO TO ONE MONTH**

R1	Startle response to loud sudden noises.	E1	Frequent crying.
R2	Activity arrested when approached by sound.	E2	Begins random vocalizing other than crying.
R3	Often quieted by a familiar, friendly voice.	E3	Vowel-like sounds similar to 'E' and 'A' predominate.

#### **ONE TO TWO MONTHS**

R4	Frequently given direct attention to other voices	E4	Has a 'special' cry for hunger.
R5	Appears to listen to	E5	Sometimes repeats the same syllable while cooing or babbling.
R6	Often looks at speaker and responds by smiling.	E6	Develops vocal signs of pleasure.

#### **TWO TO THREE MONTHS**

R7	Responds to speech by looking directly at speaker's face.	E7	Occasionally responds to sound stimulation or speech by vocalizing
R8	Regularly localizes speaker with eyes.	E8	When played with laughs and uses other vocal expressions of pleasure.
R9	Frequently watches lips and mouth of speaker.	E9	Often vocalizes with two or more different syllables.

#### **THREE TO FOUR MONTHS**

R10	Turns head deliberately towards the source of the voice.	E10	Often laughs during play with objects.
R11	Looks about in search of speaker	E11	Babbles (regularly repeats series of same sounds, especially when alone).
R12	Usually frightened or disturbed by, angry, voices.	E12	Often uses sounds like 'P', 'B', or 'M'

#### **FOUR TO FIVE MONTHS**

- |     |   |     |   |
|-----|---|-----|---|
| R13 | Regularly localizes source of voice with accuracy.  | E13 | Uses vowel-like sounds similar to 'O' and 'U'.  |
| R14 | Recognizes and responds to his/her own name.        | E14 | Expresses anger or displeasure by vocal patterns other than crying.   |
| R15 | Usually stops crying when someone talks to him/her. | E15 | Usually stops babbling in response to vocal stimulation, but may occasionally continue babbling for a short time. |

#### **FIVE TO SIX MONTHS**

- |     |  |     |  |
|-----|--|-----|--|
| R16 | Appears by facial and bodily gestures to be able to distinguish general meanings of (1) warning, (2) anger and/or (3) friendly voice patterns. | E16 | Takes the initiative in vocalizing and babbling directly at others.    |
| R17 | Appears to recognize words like 'daddy' 'bye-bye', 'mama' etc.   | E17 | Occasionally vocalizes with 4 or more different syllables at one time. |
| R18 | Stops or withdraws in response to 'no' at least half of the time.  | E18 | Plays at making sounds and noised while alone or with others.          |

#### **SIX TO SEVEN MONTHS**

- |     |   |     |   |
|-----|---|-----|---|
| R19 | Appears to recognize names of family members in connected speech, even when the person named is not in sight. | E19 | Begins some 2-syllable babbling (repeats combinations of 2 or more different sounds).           |
| R20 | Responds with appropriate gestures to such words as 'come', 'up', 'high', 'bye-bye' etc.                      | E20 | At least half of the time responds with vocalizations when called by name.                      |
| R21 | Gives some attending to music of singing.   | E21 | Uses some word like vocal expressions (appears to be naming some things in this own 'language') |

#### **SEVEN TO EIGHT MONTHS**

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|-----|--|-----|---|
| R22 | Frequently appears to listen to whole conversations between others.                | E22 | Occasionally vocalizes in sentences like utterances without using true words          |
| R23 | Regularly stops activity when his (her) name is called.                            | E23 | Plays speech-gestures games like 'pat-a-cake' or 'peak-a-boo'.                        |
| R24 | Appears to recognize the names of some common objects when their names are spoken. | E24 | Occasionally 'sings along' with some familiar song or music without using true words. |

#### **EIGHT TO NINE MONTHS**

R25	Appears to understand some simple verbal requests.	E25	Uses some gesture language (such as shaking head appropriately for 'no' etc).
R26	Regularly stops activity in response to 'no'.	E26	Often mimics the sounds and number of syllables used in vocal stimulation by others.
R27	Will sustain interest for up to a full minute in looking at pictures if they are named.	E27	Utterances now contain more consonants than at then 6 months stage.

### **NINE TO TEN MONTHS**

R28	Appears to enjoy listening to new words.	E28	Speaks first words often 'da-da', 'ma-ma' bye-bye' or the name of a per of a toy.
R29	Generally able to listen to speech without being distracted by other sounds.	E29	Uses some exclamations like 'oh-oh'.
R30	Often gives toys or other objects to a parent on verbal request.	E30	Often uses jargon (short sentences like utterances of 4 or more syllables without true words)

### **TEN TO ELEVEN MONTHS**

R31	Occasionally follows simple commands like 'put that down'.	E31	Usually vocalize in varied jargon patterns while playing alone.
R32	Appears to understand simple questions like 'where is the ball?'	E32	Initiates speech-gestures games like 'pat-a-cake' or 'peek-a-boo'.
R33	Responds to rhythmic music by bodily or hand movements in approximate time to the music.	R33	Occasionally tries to imitate new words.

### **ELEVEN TO TWELVE MONTHS**

R34	Demonstrates understanding by responding with appropriate gestures to several kinds of verbal requests.	E34	Uses 3 or more words with some consistency.
R35	Generally shows intense attention and response to speech over prolonged periods of time.	E35	'Talk' to toys and people throughout the day using long verbal patterns.
R36	Demonstrated understand making appropriate verbal responses to some requests for example 'say bye-bye'	E36	Frequently responds to songs or rhymes by vocalizing.

### **TWELVE TO FOURTEEN MONTHS**

R37	Appears to understand some new words each week.	E37	Uses 5 or more true words with some consistency.
R38	Seems to understand the psychological feeling and shades of meaning of most speakers.	E38	Attempts to obtain desired objects by using voice in conjunction with pointing and gesturing.
R39	Will sustain interest for 2 or more minutes in looking at pictures if they are named.	E39	Some true words now occur in jargon utterances.

#### **FOURTEEN TO SIXTEEN MONTH**

R40	Demonstrate understanding by carrying out verbal request to select and bring some familiar object from another room.	E40	Consistently used 7 or more true words.
R41	Recognizes and identifies many objects or pictures of objects when they are named.	E41	More frequent of consonants like 'T', 'D', 'W', 'N', and 'H'
R42	Clearly recognizes names of various parts of the body (such as hair, mouth, ears, hands, etc.)	E42	Most communication is now accomplished by using some true words along with gestures.

#### **SIXTEEN TO EIGHTEEN MONTHS**

R43	Comprehends simple questions and carries out two consecutive directions with a ball or other objects.	R43	Begins using words rather than gestures to express wants and needs.
R44	Remembers and associates new words by categories (such as foods, clothing animals, etc.)	R44	Begins repeating words overheard in conversation.
R45	From a single request identifies 2 or more familiar object from a group of 4 or more familiar objects.	R45	Evidences a continual but gradual increase in speaking vocabulary.

#### **EIGHTEEN TO TWENTY MONTHS**

R46	Upon verbal request points to several parts of the body & various items of clothing shown in large pictures.	E46	Imitates some 2 word and 3 word sentences.
R47	Demonstrate understanding by appropriate responses to such action words (verb forms) as 'sit down', 'come here', 'stop that', etc.	E47	Imitates environmental sounds (such as motors, animals, etc.) during play.
R48	Demonstrate understanding of distinctions in personal pronouns (such as 'give it to her', 'give it to me' etc.)	E48	Has a speaking vocabulary of at least 10 to 20 words.

### **TWENTY TO TWENTY TWO MONTHS**

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|-----|--|-----|---|
| R49 | Follows a series of 2 or 3 very simple but related commands.                             | E49 | Begins combining words into simple sentence (like 'go', 'bye-bye', 'daddy come' etc.) |
| R50 | Recognizes new words daily at an ever increasing rate.                                   | E50 | Speaks more and more new words each week.   |
| R51 | Recognizes & identifies almost all common objects and common object when they are named. | E51 | Attempts to tell about experiences using a combination of jargon and some true words. |

### **TWENTY TWO TO TWENTY FOUR MONTHS**

- |     |   |     |   |
|-----|---|-----|---|
| R52 | Upon verbal request selects an item from a group of 5 or more varied items (such as comb, spoon, etc.)  | E52 | Occasionally uses 3 word sentences (such as 'There it is', 'Play with blocks' etc.) |
| R53 | Appears to listen to meaning and reason of language utterances, of just words of sounds.                | E53 | Refers to self by using his/her own name.   |
| R54 | Understands most complex sentences (for example 'when we get to the stores, I'll buy you an ice cream') | E54 | Begins using some pronouns but makes errors in syntax.                              |

### **TWENTY FOUR TO TWENTY SEVEN MONTHS**

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|-----|--|-----|---|
| R55 | Demonstrates an understanding of several action words (verbs forms) by selecting appropriate pictures (for example, correctly chooses which picture shows eating.) | E55 | Usually uses 2 word or 3 word sentences.  |
| R56 | When asked, points to smaller parts of the body (such as chin, elbow, eyebrow, etc.)   | E56 | Often uses personal pronouns correctly (I, you, he, it, me, etc.)                         |
| R57 | Recognizes & identifies general family name categories (such as baby, grandma, mothers, etc.)  | E57 | Asks for help with some personal needs (such as washing hands, going to the toilet, etc.) |

### **TWENTY SEVEN TO THIRTY MONTHS**

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|-----|---|-----|---|
| R58 | Demonstrates an understanding of word association through functional identification (correctly answers such questions as 'What do you eat with?', 'What do you wear?' etc.) | E58 | Names at least one color correctly.                                     |
| R59 | Understands size differences (correctly selects 'the little doll', 'the small book', among a group of similar objects)  | E59 | Refers to self by using a pronoun rather than by his (her) proper name. |
| R60 | Recognizes the names and pictures of most common objects.   | E60 | Repeat two or more numbers correctly.                                   |

### **THIRTY TO THIRTY THREE MONTHS**

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|-----|---|-----|--|
| R61 | Demonstrates an understanding of all common verbs.      | E61 | Tells gender when asked 'Are you a boy or a girl?'                   |
| R62 | Understands very long and complex sentences.            | E62 | Names and talks about when he/she has scribbled or drawn when asked. |
| R63 | Demonstrate an understanding of most common adjectives. | E63 | Gives both first and last name when asked.                           |

### **THIRTY THREE TO THIRTY SIX MONTHS**

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|-----|--|-----|--|
| R64 | Shows interest in explanations of 'why' things are and 'how' things functions.         | E64 | Regularly relates experience from the recent past (what happened, while he/she was 'out' or separated from parent. |
| R65 | Carries out 3 simple verbal commands given in one long utterance.                      | E65 | Uses several verb forms correctly in relating what is going on in action pictures.                                 |
| R66 | Demonstrates an understanding of prepositions (such as on, under, front, behind, etc.) | E66 | Uses some plural forms correctly in speech.  |

### **THIRTY SIX TO FORTY TWO MONTHS**

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|-----|---|-----|--|
| R67 | Comprehends 'how much' more and the numerical marker test                         | E67 | Identifies 5 primary colors and names                              |
| R68 | Comprehends 'no' used to indicate non existence                                   | E68 | Uses can't don't, in, on and plural marker "s"                     |
| R69 | Understand contrasts in third person singular pronouns (he, she)                  | E69 | Has a vocabulary of more than 1000 words and uses he, she and they |
| R70 | Comprehends first ordered embedded sentences (e.g. show the dog which is running) | R70 | Uses three word sentences and is non fluent.                       |

### **FORTY TWO TO FORTY EIGHT MONTHS**

R71	Points out animals, objects, foods from a large group of others pictures	E71	Uses verbs predominantly
R72	Recognizes time in pictures and all major colors	E72	Uses 3 - 4 word sentences
R73	Comprehends simple present and present continuous tense forms with feminine and masculine genders	E73	Identifies all major colors and names
R74	Comprehends demonstrative nouns, this, that, there	E74	Uses simple present and future tense with feminine and masculine gender markers
R75	Comprehends comparison sentences	E75	Uses he - remote / proximate (e.g. this boy, that boy)

### **FORTY EIGHT TO FIFTY FOUR MONTHS**

R76	Comprehends 'how far', 'a little', 'all', 'a few', 'you both'	E76	Uses below, inside, on top, out, what, where, who, why, whose, how and no
R77	Comprehends simple past and past continuous tenses	E77	Uses a little, fat, black, she remote / proximate (e.g. this girl, that girl)
R78.	Comprehends causative verbal sentences (e.g. I got it done by him)	E78	Tends to enact in body posture and gestures what is told in story
R79	Comprehends question types of yes no questions (red house)	E79	Uses 4 word sentences and is non fluent
R80	Comprehends noun / phrase with adjective modifiers (big red house)	E80	Can narrate a story on his won
R81	Distinguishes between comparative / superlative degrees.	E81	Uses simple past and past continuous tenses.

### **FIFTY FOUR TO SIXTY MONTHS**

R82	Comprehends opposite concepts "brother is a boy" "sister is a girl"	E82	Has a vocabulary of 1500-2500 words and is non fluent
R83	Comprehends singular/plural contrast for nouns	E83	Uses past irregular verbs (went, caught)
R84	Comprehends prepositions "at side of in front of, between"	E84	Uses all "wh" questions
R85	Can identify most of the alphabets and can discriminate appropriate picture in response to speech	E85	Uses "how much, in front of, white, straight, that this, three, a, the
R86	Can read all the alphabets in his/her language	E86	Uses numbers up to 3 and can write all the letters of the alphabet



### **SIXTY TO SIXTY SIX MONTHS**

R87	Comprehends quantitative adjectives (pain, few, many)	E87	Uses 5-6 word sentences and is non fluent
R88	Comprehends verb number argument (is Vs are)	E88	Uses 'matte, a:me:le'
R89	Distinguishes between can / can not	E89	Relative clauses are embedded with a sentences to add further information
R90	Vocabulary of understanding about 16,000 words	E90	Matches word to object
R91	Reading	E91	Uses all 'wh' questions, yes questions writing.

### **SIXTY SIX TO SEVENTY TWO MONTHS**

R92	Comprehends the meaning of 'half'	E92	Uses 6-7 word sentences
R93	Comprehends the meaning of quantity adjectives (1st, 2nd, 3rd last)	E93	Uses double adjective, noun phrases
R94	Comprehends the quality adjectives (soft, fast...)	E94	Uses coordinates with, and but, even though, if so
R95	Comprehends personal gender pronouns (he, she, it)	E95	Is fluent in his/her speech and is intelligible
R96	Comprehends passive voice and future tense	E96	Can articulate all the sounds in his/her language.

**THE BZCH-LEAGUE RECEPTIVE-EXPRESSIVE EMERGENT LANGUAGE SCALE**  
**FOR THE MEASUREMENT OF LANGUAGE SKILLS IN INFANCY**

	<u>Receptive Language</u>	<u>Expressive Language</u>
0 – 1 Month	R1	E1
	R2	E2
	R3	E3
1 – 2 Months	R4	E4
	R5	E5
	R6	E6
2 – 3 Months	R7	E7
	R8	E8
	R9	E9
3 – 4 Months	R10	E10
	R11	E11
	R12	E12
4 – 5 Months	R13	E13
	R14	E14
	R15	E15
5 – 6 Months	R16	E16
	R17	E17
	R18	E18
6 – 7 Months	R19	E19
	R20	E20
	R21	E21
7 – 8 Months	R22	E22
	R23	E23
	R24	E24
8 – 9 Months	R25	E25
	R26	E26
	R27	E27
9 – 10 Months	R28	E28
	R29	E29
	R30	E30